This chapter has focused primarily on the ‘tensions’ within constructs of ethical practice. You may like to go to your curriculum framework and see where ethical perspectives are apparent or can be clearly identified. Reflect on the following questions and discuss your responses with your peers in study and practice.

- Are ethical values explicitly identified in the framework? To what extent do you agree with the contention that normative frameworks result in a ‘tick-box’ approach to managing practice?
- How far do you recognise yourself as being ethically literate? Consider how your developing knowledge and professional experience could enable you to develop this skill for future practice.
- To what extent does awareness of ethical practice promote your professional identity as a social pedagogue?